Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LATE H.G.ALIAS BALASAHEB KHARADE COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Khandke Chhaya Gajanan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312628813**
Mobile no.	**9552589571**
Registered Email	**kharadebedkop@gmail.com**
Alternate Email	**muktapatil8080@gmail.com**
Address	**1363 A ward Shivaji Peth Kolhapur**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416012**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Smt. Mukta Ramgonda Patil**
Phone no/Alternate Phone no.	**02312544448**
Mobile no.	**9552589571**
Registered Email	**muktapatil8080@gmail.com**
Alternate Email	**drambajipatil1983@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sspmkbed.com/sspmkbed/courses.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sspmkbed.com/sspmkbed/courses.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**8.51**	**2004**	**04-Nov-2004**	**04-Nov-2009**

6. Date of Establishment of IQAC	**12-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tree Plantation Programs	**05-Jun-2019**	**80**

	1	
Voter's Day	25-Jan-2020 1	20
Poster Presentation	05-Feb-2020 1	63
Republic Day	26-Jan-2020 1	20
Gandhi Jayanti	02-Oct-2019 1	74

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Tree Plantation, Voters Day . Poster Presentation, Republic Day, Gandhi Jayanti

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Launch of studentspecific workshops and seminars	Procure additional resources and study materials for advanced learning. Resolution accepted by: IQAC Coordinator and Principal. Deadline for implementation: August 2019.
Leadership workshops and training sessions	"Resolution accepted by: IQAC Coordinator and Faculty Members. Deadline for implementation: October 2019 "
Team-building activities and projects:	"IQAC Coordinator and Faculty Members. Deadline for implementation: November 2019. "
"Launch of student-specific workshops and seminars: "	"Eminent guest speakers and faculty members were invited to conduct the sessions. The workshops and seminars were successfully organized throughout the academic year. Feedback forms were collected from participants to evaluate the effectiveness of the workshops. Introduction of additional resources and study materials: A committee was formed to identify the required resources and study materials. The committee created a list of recommended books, e-books, and online learning platforms. The college administration approved the procurement of the identified resources. Additional resources were procured and made accessible to the students through the library and digital platforms. Students were informed about the availability and usage of these resources. Leadership workshops and training sessions: "
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**30-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has a MIS on the campus for effective management of various services. Student records like attendance, Internal Assessment records, University exam records, applications of University exam, are managed by MIS. Student communication module is used for this purpose of effective dissemination for information related to various activities. Apart from the social media like whatsapp groups, bulk SMS system is also used. Admission process is carried out using software like CMS other online resources provided by Shivaji University is also used. Government of Maharashtra is provided with the help of online software like Maha DBT, e scholarship freeship etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has a system for discipline and evidences. Syllabus prepared by the experts at University level. Our staff also take part in preparing the B.Ed. syllabus of two years which was implemented from June 2015. At the beginning of academic year we prepared annual calendar which includes extra curricular activities is giving in B.Ed. syllabus . A part from that we also prepare a policy which included academy extra class room activity and other activity. All the staff prepare annual plan of their teaching subjects. We conduct regular staff meeting and IQAC meeting which held in discussion of discipline time to time. We prepare time set according to theory and practical various tools and techniques. Tools are used our staff members for the discipline. Each year feedback collected from the respective batch. On that basis we give suggestion to University regarding syllabus modification timely. Guest lectures are conducted from local areas for the benefits of students. We organized college trip, institutional visits , outing expo, subject department visit. Which contribute in effectively and timely management of curriculum Different department organize various activities like this quiz , PPT, etc. which is use us immense experience to all. Students different diagnostic test's are conducted for the betterment of students by all staff members to find our cirtain characteristics and hidden qualities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tree Plantation	05/06/2019	80
Voters Day	25/01/2020	20
Poster Presentation	05/02/2020	63
Republic Day	26/01/2020	20
Gandhi Jayanti	02/10/2019	74
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Intership Semester II	65
BEd	Intership Semester III	95
BEd	Intership Semester IV	95
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We collect feedback from different stake holders in printed form . Feedback committee look after the work of analysis of data achieved teacher accepts the feedback form students and look over positively and draw inference and submit to committee. The Committee assemble all the reports and and present to college authority. The feedback report is manually discussed in staff meeting suggestions given by collaborators are taken on serious note. The college prepared its policy keeping the suggestions in mind and tries to accomplish those demand. Their responses are applied for both qualitative and quantitative growth of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	65	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	65	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	4	1	1	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. In or institution an effective student monitor system is present. We have eight Kuls like Kirti, Shurti, Kranti, Jyoti, Nyay, Swantantra, Samata and Bandhuta. Each Kul have 13-14 students. Each Kul is allotted one teacher. The teacher keeps the record of the students regarding attendance, their academic growth, achievement along with problems faced by students. The problems may be academic as well as personal. Here teacher monitors the students. During staff meeting, the various problems observed by the mentor are discussed and collectively all are tries to solve the problems related with financial and other problems. Along with this students are distributed in the group for various practicum like microteaching, simulation, demonstration, models of teaching and EPC. The group in charge teacher tracks the progress of student during respective practicum. Along with this, in our

institutions few clubs are framed like Language club, Science Club, Mathematics Club, Nature club named 'Sahyadri Nisarg Mandal'. Various activities are organized under these clubs. Poster presentation, and various competitions are planned under these club. Students are continuously guided by subject teacher. Along with this special days are celebrated and tries to keep awareness regarding various social issues. The participation of students in each activity is recorded by subject teacher as the head of these various clubs are subject teacher. For the purpose of academic evaluation, techniques like open book test, surprised test, assignment tutorials and internal examinations are used. Based on their performance, each student is guided by teacher. Remedial teaching programme is organized for weaker students. For female students, various problems related to physical and mental state are tries to solve by the committee named 'Anti sexual harassment committee' framed in our institution. Mentors maintain and update the information of student in particular prepared mentoring template after collecting all necessary information. This type of format helps to track the progress along with this mentor counsel the students regarding their problems. Mentors are expected to offer guidance and counselling as and when they required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
65	12	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	4	11/07/2020	13/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The syllabus of B.Ed course is constructed by Shivaji University, Kolhapur such that it gives adequate opportunities for continuous evaluation. Institution follows the continuous internal evaluation system throughout the four semester of B.Ed course. Exam department give prior information regarding exam, its schedule, and way of conducting exam and evaluation criteria to students. Theory courses are evaluated with the help of term end examination, tutorial, sessional work, and internal assessment as per the Shivaji University rules. The every practicum has evaluated based on criteria finalised for each practicum by university. The evaluation for practicum is done by using report, rating scale and constructive feedback. These constructive feedback is given by teachers, peer students, School teacher and headmasters (In case of School

Internship). This continuous feedback helps the student for improvement. Along with this during staff meetings discussions are held on newer and recent trends for evaluation techniques that may adopt for evaluating practicum. Continuous evaluation of each student is also done by recording their participation in activities like seminars, group discussions etc. In case of weaker students, the institutions inform the parent about their progress and difficulties. Thus, all the techniques for continuous evaluation is used by institution to track overall continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepare the academic year at every beginning of academic year. The academic calendar prepared through the IQAC meeting. The academic calendar effectively guides the teacher for curriculum transaction. Our academic calendar gives clear picture about the teaching dates, examination dates, practicum dates and dates of various celebrations. The extra care is taken while preparing academic calendar. Dates of academic sessions declared by Shivaji University time to time and holidays declared by Government of Maharashtra are considered for constructing the academic year. Along with this, institution has considered the local situation like flood and if any other while constructing it. The copy of academic calendar is not only given to the teachers but also to the students at very beginning of academic session. With the help of this, Students also get benefitted as it helps in smooth, easy and barrier free implementation of practicum, teaching and various activities. Principal ensures and monitors the all planned activities according to this calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sspmkbed.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Teacher Education	89	88	98.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sspmkbed.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	00	0	0

3.2 – Innovation Ecosystem

 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	0

 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	00	00	nil	Nill

3.3 – Research Publications and Awards

 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Deapartment of Education, Shivaji University, Klhapur	2

 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	00	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Idol donation	Kolhapur Municipal Corporation	9	83
SUPW	Grampanchayat	8	84
Rankala Lake Cleanliness drive	Kolhapur Municipal Corporation	11	87

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Kolhapur Muncipal Corporation	Cleanliness drive	8	60
Aids Awarness	CPR Hospital kolhapur	Aids Awarness	9	60
Gernder issue	Grampanchayat	Street Play	8	61

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Internship for B. Ed. Students	Madhyamik Vidyalay Kalmba Panchgaon Shivaji Maratha Haighschool Kolhapur Prabuddh Bharat Highschool, Kolhapur Shahu Dayanand Highschool, Kolhapur Kolhapur Highschool Kolhapur Nagojirao Patankar Highschool Kolhapur V. J. Deshmukh Highschool, Kolhapur	06/01/2020	01/02/2020	65

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

0		0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1821	36000	0	0	1821	36000
Reference Books	5387	400000	0	0	5387	400000
Journals	12	700	0	0	12	700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	35	1	1	1	3	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	35	1	1	1	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
100 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upgradation of the campus and infrastructure help to improve the quality of education as well as to provide maximum fascilities to the students and faculties. The organization recieves adequate budget for maintainance and infrastructure development.According to the needs of the students and faculties and the curriculum requirements , college provides academic and support fascilities like laboratories, library, sport fascilities, classrooms, reading room, computer lab, seminar hall, ladies common room , boys common room and teaching learning aids. The college has extensive IT infrastructure Provision of AMC (Annual maintainance contract) is available for repair and maintenance of computers and electronic devices. for all major computers related issues a service provide is hired, computers are updated regularly with anti virus software to protect from any virus. According to guidelines of UGC and NCTE institute frame the policies for maintainance and infrastructure development. The Principal and college development committee decide the guidelines for overall development. purchase committee and IQAC committee take decision on the purchase of equipment for the institution. The decision is finalised on the basis of quotations. The Library advisory committee formulates policys and procedures for effective functionning of the library and for purchase of library resources. The college has made sport sessions mandatory to encourage students in the context of sports. Library Committee: 1. Library shall help its users to locate, select and acuire the information needed. 2. Alumni and external users can avail the library service by following the formalities and paying the stipulated fees of the library. 3. Stock taking of the library books has been conducted regularly . Laboratory: 1. The maintainance of the laboratory is managed by the faculty and office bearers 2. The laboratory equipment specimens and other necessary chemicals are purchased as per the requirement of the syllabus. 3.Annual stock checking and withdrawal is done regularly. Sports: 1. As per the syllabus practical session are held. 2. The college authority purchases the sport equipment by calling quotations from the reputed sport outlets. IT Infrastructure: 1.ITfascilities are maintained by the computer skill faculty of the college as well as the external expert on the basis of AMC contract. 2. IT fascilities are frequently modified. Classroom Fascilities: 1. The Cleanliness of classroom are ensured by fourth grade workers. 2.At the beginning of the each semester it is ensured that all the classrooms have adequate desk or benches. 3. one smart classroom and three classroom with projectors are available. Students support and welfare: 1. The

college has students support and welfare committee Support Fascilities: 1. Water, Restrooms and medical checkup and wifi - is available for students and teachers. 2. Vehicle parking fascility is available. 3.Boys and Girl rest rooms are available. 4.Annual medical checkup is conducted for all students. 5. A water purifier is provided for pure drinking water.

http://www.sspmkbed.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Post matric Scholarship	14	336652
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga for Life skills	20/06/2020	70	In house faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
nil	**0**	**0**	**nil**	**0**	**0**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**10**	**B.Ed**	**Education**	**SUK**	**M.A, M.Ed., B,Sc.**

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Day	**college level**	**62**
Social Gathering	**college level**	**64**
Quiz competition	**college level**	**61**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**NIL**	**Nill**	**Nill**	**Nill**	**00**	**Nil**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council for the year 2019-20 was framed by the college according to Maharashtra University Act2016. College follows the criteria prescribed by the Shivaji University while framing the student council. For the present year following are the members of Student Council: Mr. Bhosale Nitin Dattatray(Highest Marks Secured) Chougale Priyanka(NSS) Mahe Shaila Dadu(Cultural) Gondhali Ranjana Rajkumar(Sports) Oswal Darshan Dilip (NCC) Mane Pratibha Kishor and Patil Trupti Shivaji(Principla nominated). Student council actively involved in organization of various activities comes under the various clubs like Mathematics club, Science club, Language club and Nature club. Also they give valuable suggestions regarding cultural and sport event. Along with this they put valuable suggestion regarding resource person for various guest lectures. The active participation of the students help them to develop abilities like leadership, group skills and problem solving skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized and transparent administration was the characteristic of our institution .The institution gave considerable freedom to its faculty for decentralization of tasks. For the purpose our institution practiced various practices those manifests transparency and decentralization in the governance and administration. Out of them following are the two practices which denotes decentralization and participative management of the institution. 1. Our institutions Management and administration is responsible for the functioning of the institution. Head of the college the principal plans the activities of the institution with the due contribution of faculty as forming various committees as well as principal while taking decisions about curricular, cocurricular and extracurricular activities calls the meeting and took the decision. The principal disseminates important information about the GRs and other notices/information received by the Government, UGC., Director of Higher Education, university etc. immediately to all the stakeholders. Financial decisions as budget, expenditure statement and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the principal. Our college formed separate perches committee for purchasing required material and books for the college. 2. Various committees regarding to various aspects of B.Ed. course and management and administration were formed which have been included faculty members, these committees have been given autonomy for the planning and execution of relevant activities assigned to them. These committees' works independently under the guidance of the principal to plan and execute the different curricular, cocurricular and extracurricular activities. cultural groups of the students were formed under the guidance of a mentor. They motivated and guided student teachers for organizing cultural programs, in which students performed various arts .

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	All the faculty members put their contribution for curriculum development, enrichment, and enhancement. BOS of university developed curriculum for two-year B.Ed. course. our faculty put their contribution by enriching it and enhancing it by aligning it with university curriculum. This process is supported and scaffolded by feedback of various stakeholders as students, parents, and society.
Teaching and Learning	Faculty always strived to exercise innovative and comprehensive teaching learning methods and approaches and strategies as think aloud, think pair share, brain storming, jigsaw method discussion, seminar. Innovative assignments, tutorials and learning environment were provided to the students. Guest lectures on various curricular, cocurricular and extra -curricular aspects of curriculum.
Research and Development	Management of our institution and principal continuously motivated faculty for the research work. Our faculty strive to engage in various research works. For the purpose faculty was supported and given leave for attending seminars, conferences. Our faculty tried their best by writing various research papers and research articles. Our faculty continuously engage in research exertion.
Library, ICT and Physical Infrastructure / Instrumentation	Our library has enough books, reference books, encyclopedia, and educational journals. Library provides all types of facilities as book bank, reading room for students and staff, wifie facility magazines ect. Our collage has all types of physical facilities as classrooms, method rooms big auditorium, separate ladies, and gents' toilets etc. Every now and then our management help us for the renovation of physical facilities.
Human Resource Management	Our institution always strives to encourage faculty and non-teaching staff our management and principal continuously strive to help faculty for their development by allowing them to participate in faculty development program, seminars, conferences, and orientation programs.
Admission of Students	Admission committee was formed by our institution, that took responsibility

	of admission process, it was observed that admission process was going with the rules and regulations given by CET cell Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission process of the college is online. Admissions of the students were done by the government of Maharashtra through CET Cell. students' registration and eligibility are done online by the university. Students' documents were verified online. The college uploads all the information given by the ARA every time on university website.
Examination	Examination related activities were done online as examination form filling, dissemination of examination time table and hall ticket. Information of tutorial assignments instructions were given online and offline. Marks of various evaluations were displayed using social media as WhatsApp group.
Planning and Development	All the information as regular time table, examination time table, all important information related to regular notice to all stakeholders are computerized and disseminated using social media as WhatsApp and email.
Administration	Administration of our institution is maintained electronically. All administration process of institution was transparent. Our institution maintains online communication with university, NCTE . All the notices by the authority are sent via social media as WhatsApp and email. Communication with university have been doing by using mail id provided by university i.e.ed195.cl@unishivaji.ac.in.
Finance and Accounts	All the records of financial transactions are done electronically and stored in the computers, all types of accounts of the college are maintained by computers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	nil	00	nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	nill	nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nill	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nill	nill	nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To make the financial activities of the college our institution practiced regular audit system. Regular audit of the accounts of the college are done. The internal auditor appointed by the Management of institution is Statutory Auditor that conducts audit every year. This procedure comprises scrutiny of fees, vouchers, cash book, ledger. There is no pending audit, objection raised or dropped. Important Government Resolution related to accounts and arrears, bills, the financial procedures are checked by auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nill	0	00
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6.4.3 – Total corpus fund generated

00	

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To enhance the parents involvement in college activities ,Parent teacher association was formed in the college. Formally parents visit for the parent teacher meeting. As well as they used to visit college for any kind of issue related to their wards. Their support is sought from three perspective 1)For guidance and counsel 2)For career guidance. 3)As resource person

6.5.3 – Development programmes for support staff (at least three)

For the development of faculty our institution planned and executed various strategies. Faculty is always motivated and supported for their professional development. For the purpose they are allowed and supported for the participation in workshops, seminars, conferences and training sessions .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the accreditation by considering the suggestions given by committee some important initiatives were taken as- 1) Increased the ICT facilities in office 2) Increased ICT facilities for students 3)Gymkhana facilities were added 4)Deposited Rupees 300000 as endowment fund and 500000 Rupees as reserve fund. 5)Set up Alumni association, and conducted various activities by this association 6)Faculties were motivated and supported for research work. 7)Books were bought for the library 8)library committee was formed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Launch of student specific workshop and seminars to enhance unde rstanding and skills	21/08/2019	25/08/2019	25/08/2019	172
2019	Introduction of additional	05/09/2019	10/09/2019	10/09/2019	146

	resources and study materials for advanced learning				
2019	Leadership workshop and training session begin	27/11/2019	01/12/2019	01/12/2019	99
2020	Team building activities and projects to foster collaboration and problem solving abilities	06/02/2020	10/02/2020	10/02/2020	192

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowering minds : fostering Gender equality in Education	28/09/2019	Nill	46	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Equipment for renewable energy sources are not set up yet. This year it was approved by sanstha and initiative is taken

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	28/08/2019	1	Navbharat manch	Donation and awareness program for flood affected people	5

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender	27/07/2019	The academic calender not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nill	Nil	Nil	0

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

As an institution, various initiatives were undertaken to create awareness and promote eco-friendliness on campus. These included: Awareness Campaigns: Organizing regular awareness campaigns, workshops, and seminars to educate students, staff, and visitors about the importance of environmental conservation and sustainable practices. Green Events: Hosting eco-friendly events, such as Earth Day celebrations or sustainability fairs, to raise awareness and engage the campus community in environmentally conscious activities. Sustainable Lifestyle Campaigns: Launching campaigns to encourage students and staff to adopt sustainable lifestyle practices, such as reducing plastic usage, conserving energy and water, and promoting mindful consumption. Guest Lectures and Expert Talks: Inviting environmental experts, sustainability advocates, and guest speakers to deliver talks and lectures on various environmental topics, fostering a culture of learning and environmental responsibility. Student Clubs and Organizations: Supporting and encouraging the formation of student-led clubs and organizations dedicated to environmental conservation, sustainability, and eco-friendly initiatives. These groups can organize events, workshops, and projects to promote green practices on campus. Through these awareness programs, the institution aimed to instill a sense of environmental responsibility and empower individuals to make eco-friendly choices in their daily lives, creating a more sustainable campus community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1) 1)Title of the Practice: Collaborative Learning for Teamwork and Communication Development 2)Context Required for Initiation of the Practice: The practice of collaborative learning is implemented within the Late B.G. Kharade College of Education in Kolhapur. It is initiated in the context

of creating an interactive and engaging learning environment for students, promoting teamwork skills, and enhancing effective communication among them. 3)Objective of the Practice: The primary objective of implementing collaborative learning is to facilitate the development of teamwork and effective communication skills among students. By actively engaging in group activities, discussions, and projects, students are encouraged to share knowledge, exchange ideas, and learn from each other. 4)The Practice: Formation of Study Groups: Students are organized into small study groups, preferably diverse in terms of their backgrounds, skills, and interests. These groups collaborate on assignments, projects, and problem-solving tasks. Group Discussions and Brainstorming Sessions: Regular group discussions and brainstorming sessions are conducted, encouraging students to share their perspectives, insights, and opinions. This promotes critical thinking and the exploration of multiple viewpoints. Collaborative Projects: Assignments and projects are designed in a way that necessitates collaboration among students. They work together to complete tasks, leveraging each others strengths and expertise. Peer Teaching and Learning: Students take turns in teaching and explaining concepts to their peers, which helps in reinforcing their own understanding while fostering a supportive learning community. Online Collaboration Tools: Utilization of digital platforms and online collaboration tools, such as virtual classrooms, discussion boards, and shared document editing, facilitates seamless communication and enhances the collaborative learning experience. 5)Obstacles Faced and Strategies Adopted to Overcome Them: Resistance to Change: Some students and faculty members may initially resist the shift towards collaborative learning. To overcome this, awareness programs, workshops, and orientation sessions can be conducted to highlight the benefits and address concerns. Unequal Participation: In group activities, there is a possibility of some students dominating the discussions while others remain passive. To tackle this, instructors can implement strategies like assigning roles within groups, setting clear expectations, and providing opportunities for individual contributions. Coordination Challenges: Coordinating schedules and managing group dynamics can be challenging. Proper planning, effective communication channels, and periodic check-ins with group leaders or mentors can help address these challenges. 6)Impact of the Practice: Enhanced Teamwork Skills: Collaborative learning fosters a sense of teamwork, cooperation, and shared responsibility among students. They learn how to work effectively in groups and leverage the diverse strengths of team members. Improved Communication Skills: Regular interactions and discussions promote effective communication skills, including active listening, expressing ideas clearly, and providing constructive feedback. Deeper Learning: Collaborative learning encourages deeper understanding of concepts through peer teaching, critical analysis, and collaborative problem-solving. Increased Engagement: Students are more engaged in the learning process as they actively participate, contribute, and take ownership of their education. 7)Resources Required: Physical space or virtual platforms for group discussions and collaborative activities. Access to digital tools and technologies for online collaboration. Training sessions for faculty members on facilitating collaborative learning. 8)Contact Person for Future Details: For further information and details about the collaborative learning practices at Late B.G. Kharade College of Education in Kolhapur, you can reach out to: Name: [Contact Persons Name] Designation: [Contact Persons Designation] Email: [Contact Persons Email] Phone: [Contact Persons Phone Number] 2) 2) Mentorship Program for Teachers Mentorship Programs 1)Title of the Practice: Mentorship Programs for Aspiring Teachers 2)Context Required for Initiation of the Practice: Late B.G. Kharade College of Education in Kolhapur recognizes the importance of providing comprehensive guidance and support to aspiring teachers. In order to bridge the gap between theoretical knowledge and practical classroom skills, the institution has initiated a Mentorship Program. 3)Objective of the Practice: The objective of the Mentorship Program is to pair

experienced educators with aspiring teachers to provide them with guidance, support, and real-world insights into the teaching profession. The program aims to enhance the professional development of future educators and improve their teaching effectiveness. 4)The Practice: Identification of Mentors: Experienced educators are identified within the college faculty or from the local teaching community who possess a strong track record in teaching and mentoring. Matching Mentors with Aspiring Teachers: Aspiring teachers express their interest in participating in the mentorship program. Mentors and mentees are paired based on compatible teaching areas, interests, and goals. Orientation and Goal Setting: An orientation session is conducted to familiarize mentors and mentees with the programs expectations, guidelines, and goals. Mentees discuss their career aspirations and set personal goals with their mentors. Regular Meetings and Support: Mentors and mentees meet regularly, either in person or through virtual platforms, to discuss teaching techniques, lesson planning, classroom management, and other relevant topics. Mentors provide guidance, share resources, and offer feedback to help mentees improve their teaching skills. Classroom Observations and Feedback: Mentors may observe mentees during their teaching sessions to provide constructive feedback and suggestions for improvement. This observation process promotes reflective teaching practices and helps mentees gain valuable insights from experienced professionals. Professional Development Workshops: The mentorship program organizes periodic workshops, seminars, or webinars on various teaching methodologies, educational research, and pedagogical innovations. These events allow mentees to expand their knowledge and stay updated with current trends in education. 5)Obstacles Faced and Strategies Adopted to Overcome Them: Limited availability of experienced mentors: To overcome this obstacle, the college can collaborate with local schools or educational organizations to identify potential mentors who can contribute to the program. Scheduling conflicts: Both mentors and mentees may have busy schedules. To address this, the program can provide flexible meeting options, such as evening or weekend sessions, and leverage technology for virtual interactions. Communication barriers: In case of language or communication barriers between mentors and mentees, the college can arrange for translation support or provide additional training on effective communication techniques. 6)Impact of the Practice: The Mentorship Program has several positive impacts: Aspiring teachers gain valuable guidance, support, and mentorship from experienced educators, which enhances their professional development. The program helps bridge the gap between theoretical knowledge and practical classroom skills, enabling aspiring teachers to become more effective educators. Mentees develop a strong foundation of teaching skills, confidence, and a reflective approach to teaching. The program fosters a culture of continuous learning and professional growth among both mentors and mentees. 7)Resources Required: Staff members to coordinate and oversee the mentorship program. Mentors who have experience and expertise in teaching. Dedicated meeting spaces or virtual platforms for mentor-mentee interactions. Audiovisual equipment for classroom observations, if applicable. Materials and resources for professional development workshops. 8)Contact Person for Future Details: For more information or further details, interested individuals can reach out to: Name: [Contact Persons Name] Position: [Contact Persons Position] Email: [Contact Persons Email] Phone: [Contact Persons Phone Number] College Name: Late B.G. Kharade College of Education, Kolhapur.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sspmkbed.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Late B.G. Kharade College of Education, located in Kolhapur, has demonstrated exceptional institutional distinctiveness through its unwavering commitment to its vision, priorities, and thrust areas. With a strong focus on providing quality education and fostering holistic development, the college has consistently achieved remarkable outcomes and made a significant impact on the educational landscape. This essay will explore the performance of the institution in relation to its vision, priorities, and thrust areas. The vision of Late B.G. Kharade College of Education is to emerge as a premier institute for teacher education, known for its excellence in academic programs and its contribution to the field of education. The college has diligently worked towards realizing this vision by adopting a student-centric approach and emphasizing the holistic development of aspiring teachers. The institution has implemented innovative teaching methods, incorporating modern technology to enhance the learning experience. By leveraging these strategies, the college has consistently produced highly skilled and competent teachers who have excelled in their professional careers. One of the key priorities of the institution is to provide a conducive learning environment that fosters academic excellence and encourages critical thinking. The college has achieved this by recruiting a highly qualified and experienced faculty who are dedicated to imparting knowledge and nurturing the intellectual growth of their students. Additionally, the institution has established well-equipped classrooms, libraries, and laboratories that facilitate experiential learning. The college also organizes regular seminars, workshops, and conferences to encourage intellectual discourse and keep the students abreast of the latest developments in the field of education. Moreover, the college places great emphasis on the holistic development of its students, addressing their physical, emotional, and social well-being. It offers various co-curricular and extracurricular activities, such as sports, cultural events, and community service initiatives, to promote a well-rounded personality among its students. The institution actively encourages students to participate in these activities and provides them with the necessary support and resources. This holistic approach has resulted in the production of well-rounded teachers who are not only academically proficient but also possess excellent interpersonal and leadership skills. In terms of the thrust areas, the college has identified the need to address the challenges of inclusive education and educational technology. It has taken several initiatives to ensure that its graduates are equipped with the knowledge and skills required to cater to diverse learner needs and leverage technology effectively in the teaching-learning process. The institution has introduced specialized courses and workshops on inclusive education and educational technology, providing its students with a strong foundation in these areas. This focus on emerging trends and pedagogical practices has made the institution a pioneer in teacher education and has enhanced its reputation in the field. Overall, Late B.G. Kharade College of Education in Kolhapur has demonstrated exceptional institutional distinctiveness by aligning its performance with its vision, priorities, and thrust areas. Through its commitment to academic excellence, holistic development, and addressing emerging educational challenges, the college has consistently produced competent and compassionate teachers who contribute significantly to the education sector. With its student-centric approach, innovative teaching methods, and strong infrastructure, the institution continues to excel in its mission of shaping the future of education.

Provide the weblink of the institution
http://www.sspmkbed.com

8.Future Plans of Actions for Next Academic Year

Developing Effective Classroom Management Strategies Promoting Critical Literacy

and Media Literacy Skills Understanding and Adapting to Individual Learning Styles Integrating STEAM (Science, Technology, Engineering, Arts, and Mathematics) Education Cultivating Creativity and Imagination in Teaching and Learning Assessing and Addressing Learning Difficulties and Disabilities Building Professional Learning Communities among Educators Fostering Student Motivation and Engagement Exploring Global Perspectives in Education Promoting Environmental Education and Sustainable Practices in Schools.